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enquiries please contact:

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Medicine Undergraduate study 2016

www.nottingham.ac.uk/medicine



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Front cover image: Students in the Clinical Research Facility.

An undergraduate student studying in the School of Medicine.

Welcome to the School of Medicine

You are about to embark on an adventure, perhaps the most exciting of your life, and opening this brochure may be the next step towards a successful future in medicine.

Our medicine course is one of the most popular in the country, offering innovative teaching and early interaction with patients. We ensure our young doctors learn from experience, not exclusively from books and the internet.

We are one of only a few medical schools in the country that still offers the opportunity for students to participate in full-body dissection. While other universities are turning to computer-generated imagery for similar sessions, here at Nottingham we believe there is no substitute for the real thing. It's this philosophy that underlies our course.

We know that you are going to medical school to train to be a doctor and therefore we want to introduce you to patients and practical problems as early as possible. We are fortunate to have access to more than five teaching hospitals within the region, which encompasses Nottinghamshire, Derbyshire and Lincolnshire, and a catchment population of almost two million people for our teaching in primary care and community health services. There will be no shortage of patients for you to see.

It might also interest you to know that the number of opportunities for medical graduates in the region has increased dramatically over the last 30 years, and will continue to do so as health services continue to expand in Nottingham, Derby, Mansfield and Lincoln. This is an important consideration, bearing in mind that eight years after graduation, 80% of graduates throughout the UK are still working within 80 miles of the medical school in which they trained.

Thank you for considering The University of Nottingham. We hope this brochure will answer some of your queries about studying medicine at Nottingham. If you have any other questions, please do not hesitate to contact us. We hope to welcome you onto campus soon, and wish you luck with the rest of your studies.

For more information about studying medicine at Nottingham, please see www.nottingham.ac.uk/medicine

Professor John Atherton
Head of the School of Medicine

Don't forget to watch our videos and hear from staff and students in the Faculty of Medicine and Health Sciences:
www.nottingham.ac.uk/go/watch-mhsfaculty



UoN Medicine



@MedicineUoN



blogs.nottingham.ac.uk/medschoolife

Why study medicine at Nottingham?

We're proud that thousands of students apply to us every year – below are some of the reasons they give for choosing us.

- We are one of only four universities in the UK to offer full-body dissection – meaning that you will be familiar with 'the real thing' throughout your course.
- We have a strong practical philosophy and you will benefit from early interaction with patients through visits to general practices and hospitals.
- You will benefit from studying medicine in a catchment population of almost two million people, with access to more than five teaching hospitals.
- You have the chance to complete a separate BMedSci degree and spend a portion of your time working with scientists at the forefront of lab or clinically based research.
- In the 2013 National Student Survey, 94% of students said that overall they were satisfied with the quality of our course.*

An inspiring environment

A commitment to academic excellence drives everything we do and has earned us international recognition. It is evident in our teaching and research and our recent results speak for themselves: in the latest independent review of teaching quality carried out by the Quality Assurance Agency, Nottingham was awarded the highest possible judgement.

“Our mission is to improve human health and quality of life locally, nationally and internationally through outstanding education, research and patient care.”

The School of Medicine

Great career prospects

Our high standards mean that a University of Nottingham degree is respected by both UK and foreign employers and the employment record of our graduates is one of the best in the country. If you want to further improve your career prospects, you can speak to experts in our Careers and Employability Service, gain recognition for your extracurricular achievements through the Nottingham Advantage Award or set up your own business with the help of our EnterpriseLab.

An active Students' Union

Outside of lectures, the opportunities at Nottingham are numerous and varied. All our campuses have a strong community spirit and our Students' Union offers over 250 societies and sports clubs. It's through them that you can pursue an existing interest or take up something new with like-minded people, develop valuable skills and generally make your time at university as rewarding and memorable as possible.

Exploring the world

In year four, students undertake a special study module, which provides the opportunity for some students to spend this four-week period on a student-led exchange in a European country. Students on all of our medical courses also have the opportunity to spend their compulsory elective period (in year five) abroad. This sees many of our students heading to various destinations.

* National Student Survey 2013, results from the Unistats website.

Students relax on University Park, a beautiful green campus with period buildings and a large boating lake.



Degree courses

Medicine	UCAS code	Duration	A levels	IB	Places
Single honours					
BMBS Medicine	A100	5 years	AAA	36	240
BMBS Graduate Entry Medicine	A101	4 years	See required subjects page 29	See required subjects page 29	87
BMBS Medicine with Foundation Year	A108	6 years (1 year foundation)	BCC	24 with 4,4,4 at Higher Level	10

“I definitely made the right decision. At Nottingham there’s an emphasis on teaching good scientific knowledge and a sound understanding of physiology and anatomy. Later on you can select the relevant bits and tailor it to what you’re interested in.”

Assad Khan
BMBS Medicine

Routes into medicine

There are three routes at Nottingham by which medical students graduate as doctors – the five and six-year undergraduate courses (A100 and A108) and the graduate entry four-year course (A101). On all three courses the educational objectives are the same, namely to acquire the knowledge, skills and behaviour to allow the graduate to practise as a new doctor on the foundation training programme with the Bachelor of Medicine Bachelor of Surgery (BMBS) degrees. In addition, all students on the five and six-year courses obtain a Bachelor of Medical Sciences (BMedSci) degree.

BMBS Medicine (A100)

This five-year Bachelor of Medicine Bachelor of Surgery degree course makes school-leavers into practising doctors. In the first two years, basic medical science is taught as a series of courses organised into four concurrent themes: modular/cellular aspects of medicine; human structure and function; healthcare in the community; and early clinical and professional development. Integration of science and clinical practice starts at the beginning of the course. Through a series of lectures, seminars, and visits to general practices and hospitals, you will be familiarised with patient contact and learn the principles of clinical history-taking and examination. Student-selected components allow for the study of topics in depth.

In the third year, you will undertake a supervised research project of your choice, leading to the award of BMedSci. Following this, you will move into the clinical phases where you will rotate through a series of placements at major teaching trusts within the region (Nottinghamshire, Derbyshire and Lincolnshire) and in the community.

BMBS Graduate Entry Medicine (A101)

The four-year Graduate Entry Medicine course aims to widen access to a broader range of applicants than school-leavers with A levels. It is intended to build on the intellectual skills acquired by students who have undertaken a first degree. During the first 18 months in Derby, you will undertake a Problem-Based Learning (PBL) course in which you will work in small groups to explore clinical scenarios using case studies. Throughout this period, all students are based in a purpose-built medical school at the Royal Derby Hospital Centre. Early Clinical Experience will be provided in clinical settings and personal and professional development is encouraged.

Following the initial 18 months, you will progress onto the Clinical Phases of the course, combining with students from A100 and participating in the same modules and attachments across a variety of clinical sites in the East Midlands.

BMBS Medicine with Foundation Year (A108)

While on the foundation year of this course you will study all the important elements of biology and chemistry required to make a success of your medical studies in years one to five. The delivery of topics in the biology strand is quite different to that of A level biology, with emphasis on human biology rather than other animal or plant species. In addition, you will cover key topics in health psychology and population health and have your learning set in clinical context where appropriate. You will also receive study skills tuition.

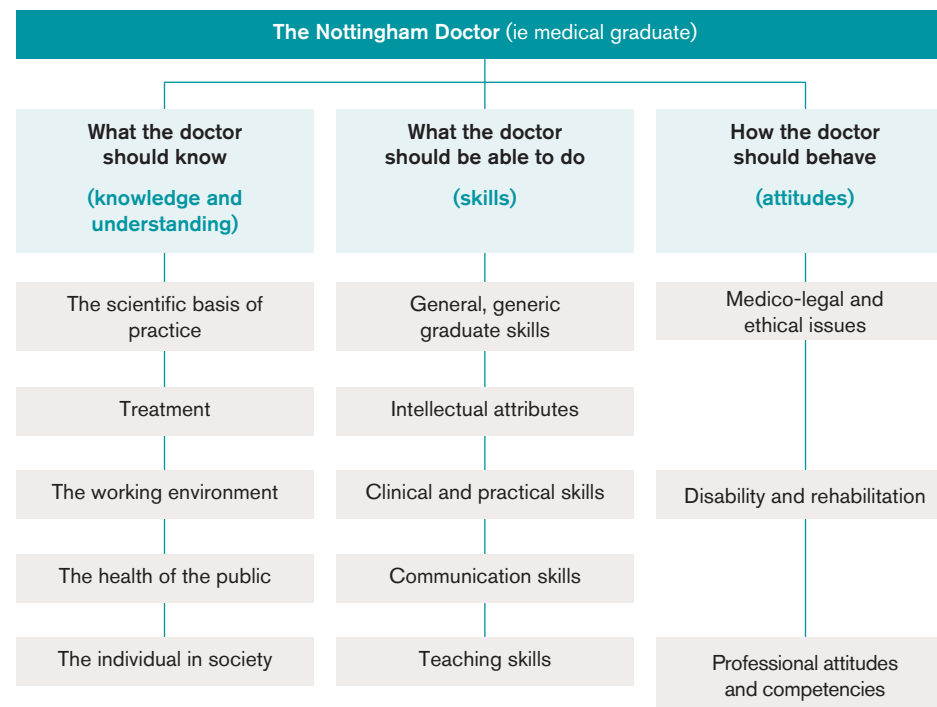
By way of a series of tutorials in the medical schools in Derby and Nottingham, and meetings with your personal tutor, you will maintain a portfolio of personal and professional development, which is assessed and continued as a theme in later years.

Carrying out blood vessel work on pulmonary arteries, splenic arteries and mesenteric vessels.

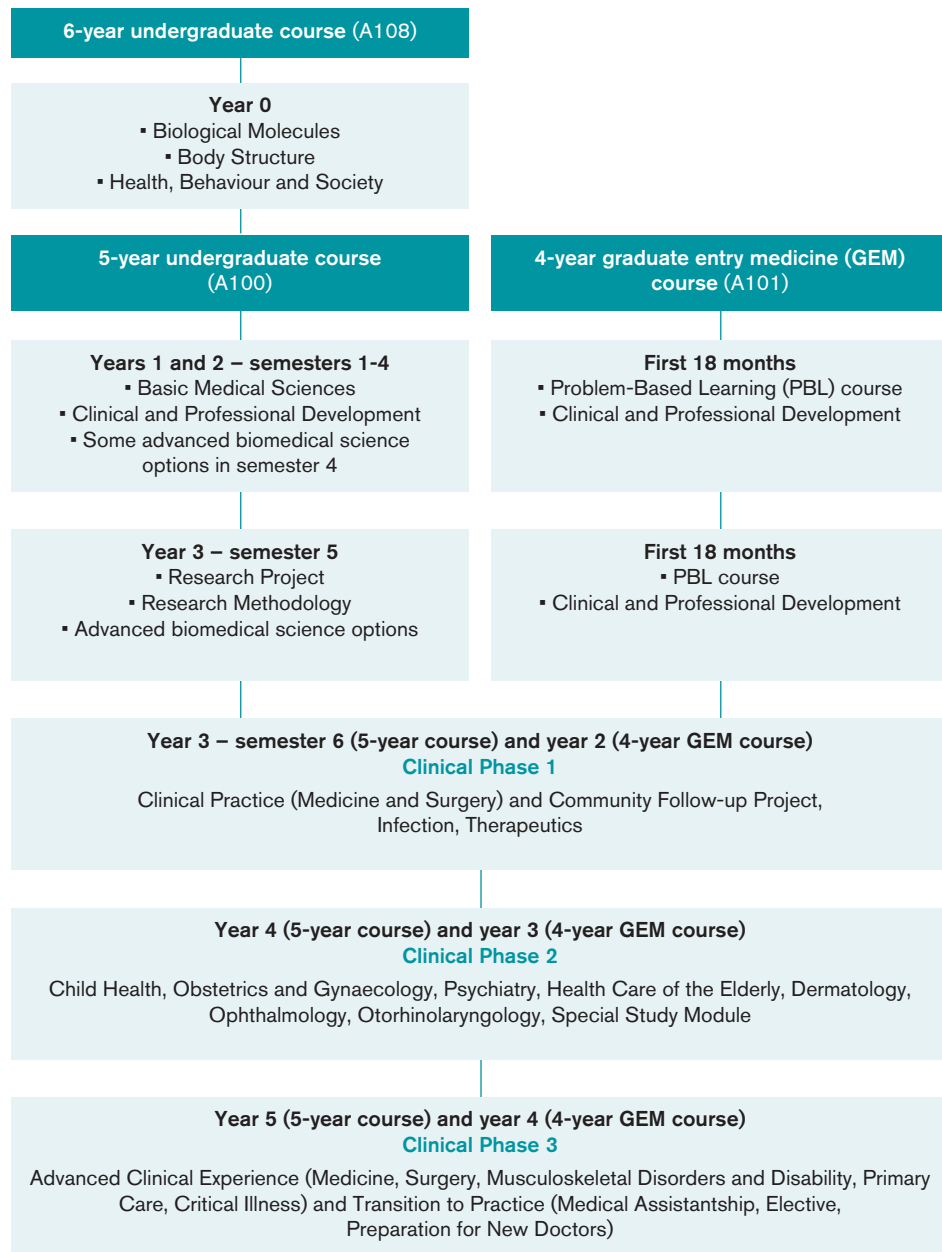
Objectives of the medical course

Undergraduate (A100 and A108) and graduate entry (A101)

These are a reflection of objectives as summarised by the General Medical Council (GMC):
www.gmc-uk.org



Structure of the medical curriculum



The six-year degree

The six-year Bachelor of Medicine Bachelor of Surgery degree course has been designed to widen access to higher education for students interested in becoming a doctor. The first year is a foundation year, which will give you a grounding in biology and chemistry, and will then be followed by the five years of the A100 course (see left). This programme is open to students who are British citizens who have only lived in the UK and who do not meet criteria for applying to the five-year (A100) course. Students applying for this course must meet the academic and other requirements shown on page 27.

Typical modules studied in the Foundation Year

Biological Molecules; Biochemical Processes; Cells and Tissues; Body Structure; Human Genetics; Body Processes; Health, Behaviour and Society; Inorganic Chemistry; Organic Chemistry; Study Skills.

“I love the course. It’s structured to support you in the transition from student to doctor and equip you with scientific knowledge and clinical skills.”

Katrina Sherlock
BMBS Medicine

Five-year course structure

Semesters one to five

A five-year review of all medical courses is being carried out at present, which may result in changes made to the structure after going to print. Please see our website for the most up to date information: www.nottingham.ac.uk/ugstudy

Years one and two

Semesters one to four – modules

Medical Science and Early Clinical Experience

During these two years, the following modules are undertaken: Structure, Function and Pharmacology of Excitable Tissues; Molecular Basis of Medicine; Public Health Epidemiology; Behavioural Sciences; Human Development and Tissue Differentiation; Early Clinical and Professional Development; Communication Skills; Human Development Structure and Function; Clinical Laboratory Sciences; Cardiovascular, Respiratory and Haematology; Renal and Endocrine Systems; Alimentary System and Nutrition; Applied Public Health; General and Biochemical Pharmacology; Community Follow-up; Infections; up to two optional modules.

Year three

Semester five

Research projects

You will undertake an integrated research-based project of your choice and receive a BMedSci at the end of your third year. During this supervised project you will learn to appraise scientific papers and to use research methods – transferable skills that can be applied in medical practice. The research is supported by a methods course showing how new knowledge is gained, how evidence is assessed and how hypotheses may be tested. In addition, there are a number of specialised discipline-based taught modules.

Four-year (GEM) course

The first 18 months

You will be based in a purpose-built medical school building at the Royal Derby Hospital Centre for the first 18 months of your course, after which you will complete the clinical phases (see below), combining with students from the undergraduate course, and participating in the same modules/attachments at a variety of clinical sites in the East Midlands.

The Clinical Phases (A100 and A101)

In third year, you will undertake a supervised research project of your choice, leading to the award of BMedSci. Following this, you will move into the clinical phases where you will rotate through a series of placements at major teaching trusts in Nottinghamshire, Derbyshire and Lincolnshire, and in the community. Experiencing different sites across the counties is an educational and desirable feature of your training. Currently the placements include the following hospitals:

Nottinghamshire

- Queen's Medical Centre, City Hospital, Highbury Hospital, Nottingham
- Newark Hospital, Newark-on-Trent
- Kings Mill Hospital and Millbrook Hospital, Mansfield

Derbyshire

- Royal Derby Hospital, Derby
- Chesterfield Royal Hospital, Chesterfield

Lincolnshire

- Lincoln County Hospital, Lincoln
- Grantham and District Hospital, Grantham
- Pilgrim Hospital, Boston

Clinical Phase 1

During this 17-week phase, students from both A100 and A101 undertake modules in Clinical Practice (Medicine and Surgery), Community Follow-up and Therapeutics. This period represents the start of intensive clinical teaching and experience. Teaching is primarily carried out in small groups and includes attachments to clinical teams where you will gain experience in history-taking, examination and note-keeping.

Clinical Phase 2

This 40-week period comprises integrated rotation in the following modules: Obstetrics and Gynaecology (including Clinical Genetics and Genitourinary Medicine); Child Health; Health Care of the Elderly; Psychiatry; Ophthalmology; Otorhinolaryngology (Ear, Nose and Throat); Dermatology; Special Study Module.

Clinical Phase 3

In your final year, you will undertake the 32-week Advanced Clinical Experience (ACE) course comprising of the following subjects: Medicine; Surgery; Musculoskeletal Disorders and Disability; Primary Care (General Practice) and Critical Illness.

Final exams take place after ACE.

In both Clinical Phases 2 and 3, you continue to develop your clinical skills and knowledge and to apply these to disease management.

Transition to Practice

The final module is Transition to Practice. This module comprises careers events, Foundation Year 1 (FY1) Preparation Course, Medical Assistantship (MAST) and elective period. MAST takes place over six weeks; students are allocated to a site, speciality and firm working with a current FY1 doctor. For the elective period, a period of seven weeks is allowed, of which, a minimum of six weeks (which must include at least 240 contact hours) attendance at your approved elective institution(s) is required. A limited number of bursaries are available to cover travelling costs.

These courses take place at the end of the final year just before you start working as a new doctor in August, with the main aim being to support the transition from student to foundation training as a new doctor. As a graduate, you will have acquired the knowledge, skills and behaviour to practise as a newly qualified doctor with the degrees of Bachelor of Medicine Bachelor of Surgery (BMBS).

In addition, those on the A100 course will have achieved the degree of Bachelor of Medical Sciences (BMedSci).

“You are made to feel part of the team and, as there are less students, the patients don't get ‘student fatigue’ and are usually keen to be involved in teaching.”

Beth Hardy

BMBS Medicine

Placement based at Pilgrim Hospital, Boston, Lincolnshire.

To hear more from our students about their placement experiences, please see our website: www.nottingham.ac.uk/go/clinical-placement-experiences

How will I study?

Your study will take the form of lectures, seminars, visits to general practices and hospitals, and practical experience through full-body dissection. You will also be familiarised with patient contact and learn the principles of clinical history-taking and examination.

Tutors and mentors

All first-year students are allocated a personal tutor who remains their tutor throughout the course. You will have four compulsory meetings per year with your tutor in year one and year two, and a further two compulsory meetings per year in years three, four and five. If you wish to see someone outside these times, you will be able to arrange a time with either your personal tutor or another senior tutor during years one and two, or a Clinical Sub-Dean during years three, four and five. When you arrive in year one, you will also be matched with a second-year student who acts as your 'parent' or mentor, and who will be available for contact throughout the course.

Contact hours per week

Below is a sample of a first-year timetable, to give you an idea as to how your time will be divided.

	9–10am	10–11am	11–12pm	12–1pm	1–2pm	2–3pm	3–4pm	4–5pm
Monday	lecture	lecture	free period (FP)/personal study (PS)				lecture	lecture
Tuesday	FP/PS	lab practical		FP	lab practical		lab practical	
Wednesday (split class)	Hospital visit/GP visit/early clinical and professional development			FP	no teaching – sport/leisure time			
Thursday	lecture	group teaching	group teaching	FP	lecture	lecture	lab practical	lab practical
Friday	lab practical		lab practical		FP/PS			

Library and computing services

At Nottingham, you will benefit from access to an extensive collection of printed and online library resources. In addition, you will have both on and off-campus access to a very wide range of databases, ejournals and ebooks, relevant both to your subject and any subsidiary modules in other subjects. Medical students also benefit from a specialist Medical School Library – the Greenfield Library at the Queen's Medical Centre.

Key Information Sets

Key Information Sets (KIS) are comparable sets of information about full or part-time undergraduate courses and are designed to meet the information needs of prospective students. All KIS data is published on the Unistats website:

www.unistats.co.uk

For Nottingham's KIS data, please see individual course entries at:

www.nottingham.ac.uk/ugstudy

Medicine student Rohan is assessing a patient's peripheral nervous system.



A medical student makes notes on a whiteboard at the Royal Derby Hospital Centre.

How will I be assessed?

During years one and two your assessments will take various forms, including exams (both online, and short answer or essay format questions), coursework, and OSCE (Objective Structured Clinical Exam made up of practical stations). In year three, semester five, you will write a dissertation, take online exams, and sit a research methods exam. Year three, semester six, and years four and five (clinical phases CP1, CP2, CP3) will involve written exams, OSCEs, and being signed off at the end of the various attachments, confirming you have completed each attachment satisfactorily.

Students on the A100 course will follow the University's term structure for their first two years, and A108 students will follow this structure for their first three years. Students on the A101 course will follow slightly different term and semester dates for their first 18 months, and should contact GEM admissions (gem@nottingham.ac.uk) if they wish to find out their term dates. When moving into the clinical phases for the final two and a half years, all students will find that their term times change, as they start intensive training across a series of modules and, through a series of rotations, will be based at major teaching hospitals in the region.


Semesters, terms, holidays

The University's teaching year is divided into two semesters. The first semester lasts for 14 weeks, with 12 weeks for teaching and revision and two weeks for assessment. The second semester follows the same pattern, but there is an additional fortnight at the end to complete the assessment process and to enable returning students to discuss their results with tutors and begin to plan the next session's work. Although the teaching year is divided into two semesters for organisational purposes, this is fitted into the traditional pattern of three terms: one before Christmas, one between Christmas and Easter, and one after Easter.

Percentages and pass marks

The pass mark to proceed from year one to year two, and then from year two to the first half of year three (the pre-clinical years), is 40% or greater in all modules. Alternatively, an average mark of 50% and passes in all modules with 100 credits and a pass in all compulsory assessments is required. The second part of year three (Clinical Phase 1) must be passed with 40% overall to proceed to year four. Year four consists of 200 credits of assessment, and at least 120 credits of assessment must be passed to proceed to year five. In year five, all assessments and course requirements must be passed to graduate.





"I didn't expect all three of my shortlisted specialities to be available for one-to-one conversations in the same afternoon at the medical careers information event. I left with a much clearer idea of what I needed to research and think about before making a decision."

Final-year student

Our graduates enjoy excellent employment rates.

Career and employment prospects

The University of Nottingham is the most targeted university by Britain's leading graduate employers.*

The University's Careers and Employability Service

Our Careers and Employability Service offers an extensive range of services, including CV-writing sessions, interview advice, support in preparing for your application to Foundation Training and general career advice. From time to time students may want to talk in confidence to an adviser to help them with important career decisions. The service works with the Medical School and colleagues in the NHS to provide a number of information events and access to a broad range of doctors from medical and surgical specialities. As a University of Nottingham graduate, you will receive lifelong support from the service. For more information see www.nottingham.ac.uk/careers

Alongside the careers service we also have a variety of medicine-related societies at Nottingham, providing peer support and social activities, while also being a way to explore and learn about routes into particular fields of the medical profession which interest you.

Average starting salary

The average starting salary for 2012/13 full-time graduates of the school was £27,900.**

External Medical Careers Websites NHS careers

This extremely useful site offers a useable structure for career planning and development for any doctor or medical student as well as practical tools and strategies for making more informed career decisions. The site hosts a variety of specialist information and contacts/links: www.medicalcareers.nhs.uk

Royal College of Surgeons

The Royal College of Surgeons' website offers information regarding statistics on competitive entry to surgical specialities, advice on the lifestyle of a surgeon and opportunities to attend or present at conferences. In addition, there is information on how to boost your CV towards a surgical career so you can get a head start during your clinical career: <http://surgicalcareers.rcseng.ac.uk/>

Data sources:

* *The Graduate Market in 2014* – High Fliers Research.

** Destinations of Leavers from Higher Education survey 2012/13 full-time first degree UK and EU graduates.

*** Destinations of Leavers from Higher Education survey 2012/13 full-time first degree UK and EU graduates.

The most recent Destinations of Leavers from Higher Education survey found that 100% of our graduates were in employment within six months of graduating.***

Student-led societies

The Medical Careers Society (MCareers Soc)

One of the career affiliated societies, this is run to promote career development early in the clinical years and into postgraduate training. Founded in 2006, the society works closely with the Nottingham Careers Advisory Group (nCAG) – a joint undergraduate and postgraduate committee that acts as a liaison group for students regarding career development. Through its work within the Medical School, nCAG is able to influence the development of career initiatives in the curriculum and, together with MCareers Soc, can act as a voice for students and junior doctors in training about issues relating to their career development.

GPSoc

GPSoc was set up in 2010 and is devoted to helping students discover more about one of the most diverse and rewarding medical specialities. Our events include talks by celebrity guests, communication and ethics workshops, supervised OSCE practise sessions and seminars exploring current GP training pathways. We also run the 'Sign Language for Medics' course: an opportunity for students to learn basic general and medical British Sign Language.

Juniors

Juniors is Nottingham's paediatrics society. Set up in 2008, they encourage and help medical students interested in paediatrics find out more about the speciality, in addition to supporting the fourth-year medical students through their Child Health attachment. A rapidly growing society, they organise an increasing number of events each year linked with affiliated paediatricians from the Trent region and London.

Pins and Needles

This society is for medical students particularly interested in Anaesthesia and Critical Care.

Bumps and Bits

This society is dedicated to obstetrics and gynaecology, combining both medicine and surgery as a tempting career option for budding surgeons. Bumps and Bits supports fourth-year students through their exams, as well as encouraging first, second and third-years to consider a future in obstetrics and gynaecology – with events including taster days, trips to the Royal College, and special interest talks.

SCRUBS (Nottingham Surgical Society)

If the idea of a career in surgery has captivated you, then look out for the events organised by SCRUBS, Nottingham's Student Surgical Society. The society was founded in 2001 to promote surgery as a career choice amongst medical students, and caters for pre-clinical and clinical students alike. The SCRUBS committee is made up mainly of clinical students, who know what areas are covered within the medical curriculum and therefore address areas in which students would like more experience.

For information on our student-led societies visit:
www.su.nottingham.ac.uk/healthcare/medsoc

Academic careers

Academic Foundation Programmes

These provide foundation doctors with the opportunity to develop research, teaching, leadership and management skills in addition to the current basic competences outlined in the medicine curriculum. They are intended to be beneficial to both trainees who plan to go into academic medicine, as well as those who choose a different medical career. So, if you are tempted by the idea of teaching others, want to be involved in researching medical advances, or have a vision that you would like to put into practice, then the academic foundation programme is worth a look:
www.foundationprogramme.nhs.uk/pages/academic-programmes

Students visit the Careers and Employability Service, Portland Building.



“The curriculum has got to be relevant, it’s got to be engaging, and it’s got to be challenging because these are very bright people. This is about ensuring succession and that new generations of doctors are there, and that they are fit for the job.”

New beginnings/School of Medicine



Find out more about the School of Medicine at
www.nottingham.ac.uk/go/watch-medicine



Scan the code to
watch this video on
your smart phone.

Students studying between lectures in the foyer of the Medical School at the Queen's Medical Centre.

Your student experience

– everything you need to know



Our halls of residence are great places to catch up with friends.

You've read lots about the degree programme you're interested in, now it's time to explore life outside of the lecture theatre. Read on to discover why being a student at The University of Nottingham is a truly exciting experience.

To coin an old phrase, there really is something for everyone, and you may be surprised at the sheer volume of activities and opportunities on offer, all designed to make your time at university as memorable as possible. University is not all work, work, work; there is much more to it than that!

Your University of Nottingham – at home and around the world

We are proud of our stunning campuses and are continually investing in our grounds, buildings and facilities to ensure that you have only the best surroundings in which to live and study. Our main UK campuses have all gained external recognition in the form of numerous awards over the years, and it's not hard to see why.

A free bus ride can transport you from the striking architecture and innovative technology of Jubilee Campus, to the rolling parkland and period buildings at University Park, through to the beautiful setting of Sutton Bonington. Combine this with features including sports centres, cafes, art galleries, shops, woodland, contemporary gardens and extensive wildlife, and you have an outstanding environment that inspires and excites students and visitors alike.

With campuses in China and Malaysia, as well as links with more than 220 partner institutions in over 40 countries, studying at The University of Nottingham will also give your degree a truly global flavour and the chance to explore the world around you. Find out more:

www.nottingham.ac.uk/about/campuses

Discover our worldwide connections through our global map: globalmap.nottingham.ac.uk

Your new home from home

The University of Nottingham offers a guarantee of University accommodation for one year to all new full-time undergraduate students, subject to the following conditions: you make Nottingham your firm choice, return your accommodation application by the set deadline*, accept your offer of accommodation by the deadline given, and have an unconditional status no later than August 2016.

If you are an international student, this guarantee applies for three years. Rooms are available as single or shared, en suite or shared bathroom, all the way through to studio flats, and vary from self-catered, partially catered (five evening meals per week) to fully catered (19 meals per week). We have halls of residence on-campus or off-campus if you'd prefer. Prices reflect the room and facilities chosen. For more information, including a breakdown of the pricing, see

www.nottingham.ac.uk/accommodation

* For details of the deadline, please check www.nottingham.ac.uk/accommodation

Your support network

Throughout your university journey there will be numerous people on hand to support you, including tutors and dedicated staff who will be able to advise you on various aspects of life as a student.

In addition, our Student Services Centres, found on all three UK campuses, provide a range of support, information and specialist services to enhance your student experience. They form part of a comprehensive network of services at the University, designed to support you through your studies.

Academic Support provides a personal and practical approach to academic study – the service also provides specialist academic support for students with dyslexia, dyspraxia and other specific learning difficulties; Disability Support coordinates support and access arrangements for students with a disability or long-term medical condition; Financial Support provides information on the sources of finance available from government agencies and the University itself, and gives advice about financial matters.

Student Services also advises on issues ranging from childcare, counselling and health to international student support, chaplaincy and faith support, as well as offering advice on paying your tuition and accommodation fees. Whatever you may need support with, they will either be able to help or point you in the direction of someone who can. Find out more:

www.nottingham.ac.uk/studentservices

Getting involved in your Students' Union

As soon as you start at The University of Nottingham, you are automatically a member of our Students' Union, considered one of the best in the country. There are literally hundreds of activities that you could be part of, providing you with the perfect opportunity to take up a new hobby or pursue existing interests. Choose from over 200 student-run societies, covering all interests and abilities, more than 70 sports clubs, as well as local and national volunteering projects, to which you can commit as much or as little time as you wish.

Our Students' Union is also home to a number of award-winning student-run media groups, which enable you to gain practical work experience both behind the scenes or centre stage as a presenter, actor or journalist. The Nottingham New Theatre, *Impact* magazine, Nottingham University Television Station (NUTS) and University Radio Nottingham (URN) have all been recognised as the best in their field, winning a clutch of awards for outstanding achievements. Here at Nottingham we have the Best Broadcaster, the Guardian Student Publication of the Year, the Best Student Station in the country and a student theatre company that won no less than seven awards at the National Student Drama Festival.

However you decide to become involved in the Union, you can be sure you will make new friends and learn new skills, all while having a lot of fun! Find out more: www.su.nottingham.ac.uk

Exploring your new city

A short 10-minute bus ride from University Park Campus, Nottingham city centre has plenty to offer, whatever you like to get up to in your spare time.

For music lovers, you can take your pick from the world-famous Rock City, Capital FM Arena or one of the smaller gig venues for a more intimate musical experience. Nottingham is rich in performance venues, with comedy clubs and theatres catering for lovers of drama, musicals, ballet and panto. We are very proud of our sporting heritage, and with football clubs Nottingham Forest and Notts County in the city, as well as Trent Bridge and the National Ice Centre on your doorstep, you might just become a sports fan if you're not one already.

History and culture can be found in all corners of the city, with Nottingham Castle, the Galleries of Justice Museum, Nottingham Contemporary – one of the largest contemporary art spaces in the UK, art house cinemas and three of the world's oldest pubs all providing points of interest. If you enjoy shopping, Nottingham is perfect for you; independent boutiques and vintage shops in the bohemian area of Hockley mix with high street names in our large shopping centres to make Nottingham a veritable shopping haven.

Find out more:

www.nottingham.ac.uk/nottinghamlife

Download our city guide:

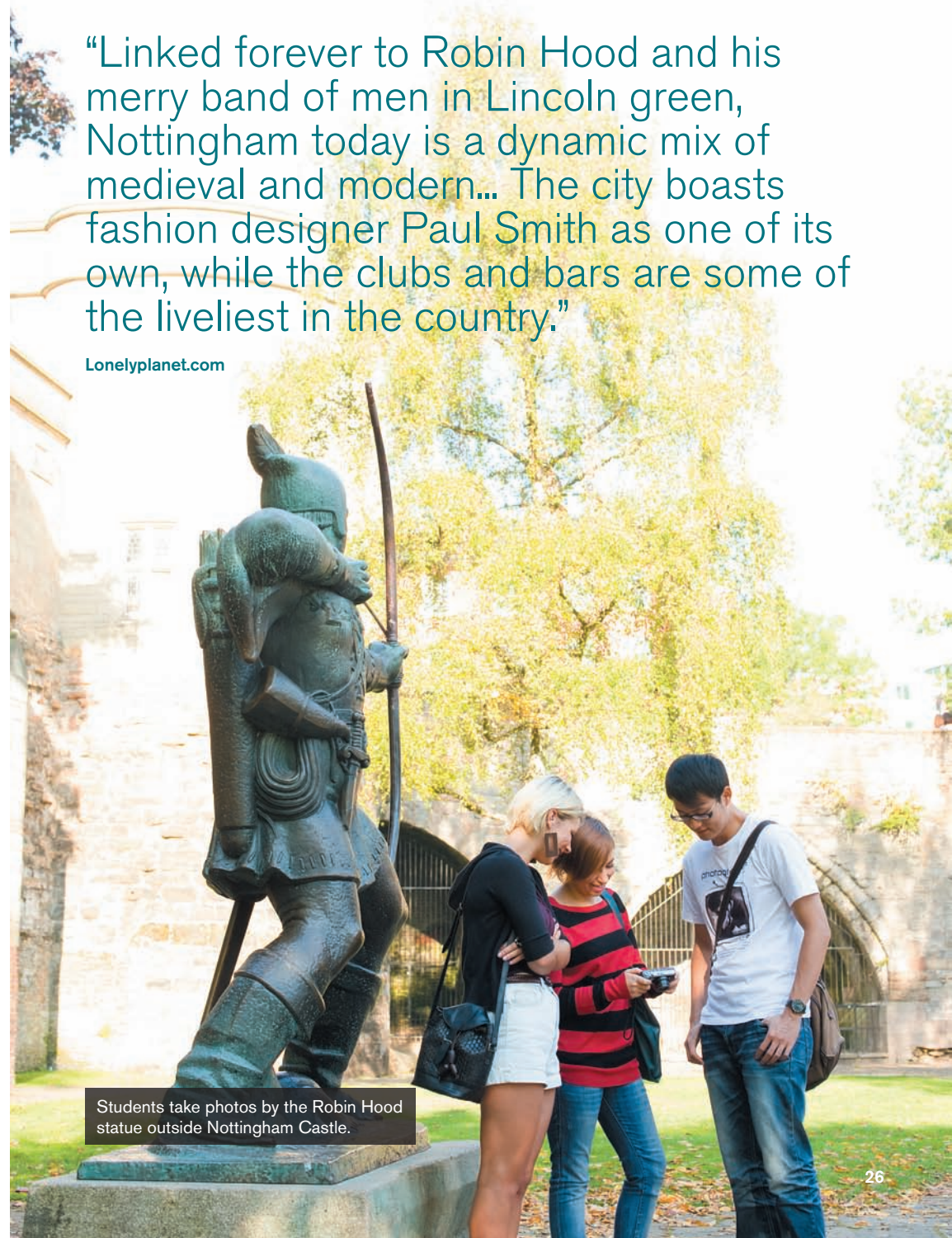
www.nottingham.ac.uk/ugstudy/downloads

Explore the world of Nottingham through our GlobalNotts web app:

www.nottingham.ac.uk/globalnotts

“Linked forever to Robin Hood and his merry band of men in Lincoln green, Nottingham today is a dynamic mix of medieval and modern... The city boasts fashion designer Paul Smith as one of its own, while the clubs and bars are some of the liveliest in the country.”

Lonelyplanet.com



Students take photos by the Robin Hood statue outside Nottingham Castle.

Applying for a place

UKCAT and GAMSAT

Applicants must sit an admissions test for each of the three courses. The Clinical Aptitude Test (UKCAT) is a requirement for A100 and A108. Information on registration, booking and taking the test can be found on the UKCAT website: www.ukcat.ac.uk

The tests must be taken during the year you make your application through UCAS and can only be taken once during that year.

The Graduate Medical School Admissions Test (GAMSAT) is required for the A101 course. All information on registration, booking and taking the test can be found on the GAMSAT website: www.gamsatuk.org

All applications must be made through UCAS. The deadline for UCAS applications for all medicine courses is 15 October for entry in September the following year, or deferred entry. Out of your five choices, you can only select four medicine courses. You can either use the other choice to apply to another degree course or leave it blank.

Details of how we assess your application and the different stages of the process for courses A100 and A108 are in our admissions policy on pages 33-38. There is a separate admissions process for A101; please contact the Admissions Officer for that course:
t: +44 (0)1332 724 622
e: gem@nottingham.ac.uk
w: www.nottingham.ac.uk/mhs

For tips and advice at every step of your application journey, visit our undergraduate applicants' area:

www.nottingham.ac.uk/ugapplicants

Academic requirements

Six-year BMBS (Bachelor of Medicine and Bachelor of Surgery) with integrated BMedSci (Bachelor of Medical Sciences) with Foundation Year (A108)

This programme is open to British citizens who have only lived in the UK and who do not meet the criteria for applying to the five-year (A100) course. Students must meet the academic entry requirements and other requirements as detailed.

Entry requirements GCSEs

- Minimum of five GCSEs; double science grade BB, or chemistry (if single science taken) grade B
- Biology, maths and English language grade C, other subjects grade C; if biology is not taken to A2 then grade B is required at GCSE

A levels

- Minimum of grades BCC at A level, including chemistry (excluding general studies and critical thinking). B grade pass must be a science – biology, chemistry, maths or physics.

Extended project

While we appreciate the value of the extended project, we will not make it a requirement of any offer.

Other qualifications accepted Vocational qualifications

- MMM at BTEC National Diploma (subjects considered on an individual basis)

Scottish

- Minimum of 5 at Standard STET
- Grade 2 in chemistry and grade 3s in biology, maths and English language
- If biology is not taken to Advanced Higher, grade 2 is required at Standard Level
- Minimum of grades BCC in Advanced Highers, including chemistry. B grade must be a science.

Welsh

- BC at A level to include chemistry. B grade must be a science
- Overall pass of the Welsh Baccalaureate Advanced Diploma

International Baccalaureate

- Minimum total score of 24 overall with 444 at Higher Level including chemistry
- GCSEs as shown on page 27 are required

Other information

You must fulfil the criterion from group A and at least one criterion from group B.

If your GCSE profile meets the criteria for entry onto the A100 course – that is, you have achieved a minimum of six grade As to include biology, chemistry and physics (or science double award) and a minimum of grade B in maths and English language – you **MUST** have attended a school or college without a tradition of high academic achievement (in addition to the Group A criterion) **AND** meet at least one of the criteria from group B to be considered for the six-year course.

Group A

- Living in a neighbourhood that is less advantaged in terms of income, education and other factors. A postcode tool is used to assess this.

Group B

- Is, or has previously been, living in local authority care/looked after. A letter from your local authority is required.
- The household being in receipt of Child Tax Credit or an equivalent means-tested benefit (such as the equivalent element of the new Universal Credit System) showing household income is less than £35,000. Evidence will be required.
- Is sole carer of parent/s or if living away from home is sole carer of a sibling. Letter from school/college is required.

Five-year Bachelor of Medicine and Bachelor of Surgery with integrated Bachelor of Medical Sciences degree (A100)

Required subjects and grades GCSEs

- Minimum of six grade As to include biology, chemistry and physics (or science double award)
- Minimum of grade B in maths and English language
- Grade A at AS level physics can compensate for achieving grade B at GCSE

AS levels

- If taking a fourth AS, an A or B pass is required

A levels

- Grades AAA at A level, in biology (or human biology), chemistry and a third subject (excluding general studies and critical thinking)

Extended project

While we appreciate the value of the extended project, we will not make it a requirement of any offer.

Other qualifications accepted Scottish

- Minimum of five grade subjects at Higher Level, 4 pass at A to include biology, chemistry and physics
- STET at Standard Level
- Grade A in Higher Level physics can compensate for achieving grade 2 at Standard Level
- Minimum of grades AA in Advanced Highers: in biology and chemistry

International Baccalaureate

- Minimum total score of 36 overall with 666 at Higher Level to include biology and chemistry excluding additional points
- At GCSE or equivalent level, six grade As to include biology, chemistry and physics (or the science double award); minimum of grade B in maths and English language

Cambridge Pre-U

- Minimum of D3 (Distinction) in biology, chemistry and a third subject
- At GCSE or equivalent level, six grade As to include biology, chemistry and physics (or the science double award); minimum of grade B in maths and English language

Irish

- Minimum of six grade As in the Junior Certificate to include all sciences; grade B in maths and English language
- Minimum of six subjects in the Irish Leaving Certificate; five grade As to include biology and chemistry, final subject grade B

Welsh

- Overall pass of the Welsh Baccalaureate Advanced Diploma with AA passes in A level biology and chemistry
- At GCSE or equivalent level, six grade As to include biology, chemistry and physics (or the science double award); minimum of grade B in maths and English language

Degree

- At least a 2:1 degree in a science-related subject together with AAA at A level in biology (or human biology), chemistry and a third subject (excluding general studies and critical thinking)

International qualifications

- The school will consider qualifications taken by international students on an individual basis.
- These qualifications will need to be equivalent to our A level and GCSE requirements

English language requirements

If your first language is not English, you must take GCSE English language (or equivalent) with a minimum pass of grade B **AND** take either the IELTS test with at least 7.5 overall with no less than 7 in any element, or the TOEFL with iBT 109 and no less than 22 in any element.

Four-year Bachelor of Medicine and Bachelor of Surgery (A101)

The four-year Graduate Entry Medicine course (A101) is for graduates holding a 2:2 degree or higher. This course is open to home and EU students only. There is a separate admissions process for this course. For more information, please contact the Admissions Officer on +44 (0)1332 724 622, email gem@nottingham.ac.uk or visit the website: www.nottingham.ac.uk/medicine

The following information applies to applicants for all three of our courses.

Interim marks

You must declare all interim marks. These include AS grades, degree year and module marks (with module codes). If we require any further information we will contact you once we have your UCAS form.

Interviews

If you are invited for interview, you will have the opportunity to look around the Medical School and meet students currently on the course. We do not admit students without interview.

Resit candidates

We only consider resit candidates if they have already applied to us within the present application cycle and there are genuine extenuating circumstances which have affected their performance at A level. Please contact our Admissions Manager for more details.

Re-applications

If you apply for A100 or A108 in one year and were not offered an interview, you can apply again another year. You will need to submit your application in the normal way through UCAS and sit the UKCAT again. However, it is worth noting that we do not reconsider candidates who have previously been unsuccessful after interview.

Entry numbers

For information on how many students the department plans to admit on each course, please see the table on page 5.

Deferred entry

We welcome applications from students who want to defer entry until the following year and encourage candidates to use their gap year constructively and imaginatively. Your application for the A100 and A108 courses is not affected by your applications to other universities or courses.

Graduates

If you are currently studying for a degree, you must be in your final year so you will have completed the degree prior to joining medicine. We will not consider your application if you leave a degree course without completing it.

Late applications and clearing

As we receive such a large number of applications before the official closing date we do not consider late applications. If, by chance, there are any vacancies in August due to examination failures or late withdrawals, we only consider candidates who were unsuccessful after interview at Nottingham. We do not enter the UCAS clearing system.

International students (A100 only)

Applications from candidates eligible to pay fees at the international rate are considered using the same criteria as home students.

We usually offer places to 25 international students a year. Because of the high level of fees, as a condition of entry, international applicants need to provide a guarantee that sufficient funds will be available for the duration of the course. Course tuition fees for international students for 2015/16 are £19,180 per year for years one and two.

Years three, four and five will be set at the clinical rate applicable when you enter the clinical years. For guidance, the clinical rate for 2015/16 is £33,340 per year.

English language qualifications for international students

Medical students need to be fluent in English, both to understand the course and communicate with patients.

If your first language is not English, you must take GCSE English language (or equivalent) with a minimum pass of grade B, **AND** take one of the qualifications listed on page 29.

Students with infectious diseases

Immunising medical students against the hepatitis B virus and testing their response protects both them and their patients against the risk of contracting hepatitis B in the healthcare setting.

Accordingly, the School of Medicine requires that all students receive a full course of immunisations against hepatitis B. The Medical School reserves the right to re-test any, or all, medical students for any of the markers of the hepatitis B virus, which includes a test to identify carriers of hepatitis B.

The School of Medicine also requires that all students are tested for the Human Immunodeficiency Virus (HIV) and hepatitis C. These tests can be carried out through the Occupational Health Service at the University.

There are no vaccines against either of these disorders, although specific treatment strategies would be offered. Students who are chronic carriers of hepatitis C or HIV are currently allowed to continue on the course and to qualify as a doctor. None of the activities students are required to undertake during their undergraduate training would place them or patients at risk.

However, students who demonstrate an interest in surgical specialties and wish to be more involved practically in surgical procedures may find restrictions placed upon them. Carriers of hepatitis B, hepatitis C and HIV may not be able to pursue a career in surgical and related specialties.

At the start of your course, your immunity will be checked for tuberculosis, MMR (measles, mumps and rubella) and chicken pox. Any necessary immunisations will be given at the start of the course, including hepatitis B and antibody tests offered for hepatitis C and HIV.

All offers of admission to the School of Medicine are subject to the occupational health screening confirming you are fit to undertake the course.

Students with mental health or behavioural difficulties

We ask you to inform us if you have been treated for mental illness, if you have been diagnosed as having a personality disorder or if you have deliberately harmed yourself. We also ask you to tell us if you are addicted to drugs, including alcohol.

Criminal offences and other related matters

As a new medical student you will be required to have a criminal record check carried out prior to the commencement of your course. Consequently, you must advise us if you have received any convictions, cautions, warnings or reprimands, irrespective of the reasons. You must also tell us if you have been the subject of a child-protection investigation. Disclosure information will be handled and disposed of securely in compliance with the Code of Practice, the Data Protection Act and other legislation.

Failure to disclose information which directly relates to your fitness to practise will result in the termination of your medical course.

Exemptions from parts of the medical course

The medical course at Nottingham is fully integrated and therefore we are unable to allow exemptions from any part of the course or from any examinations, even for students who already hold a related qualification or have completed part of a medical course elsewhere.

Course transfers

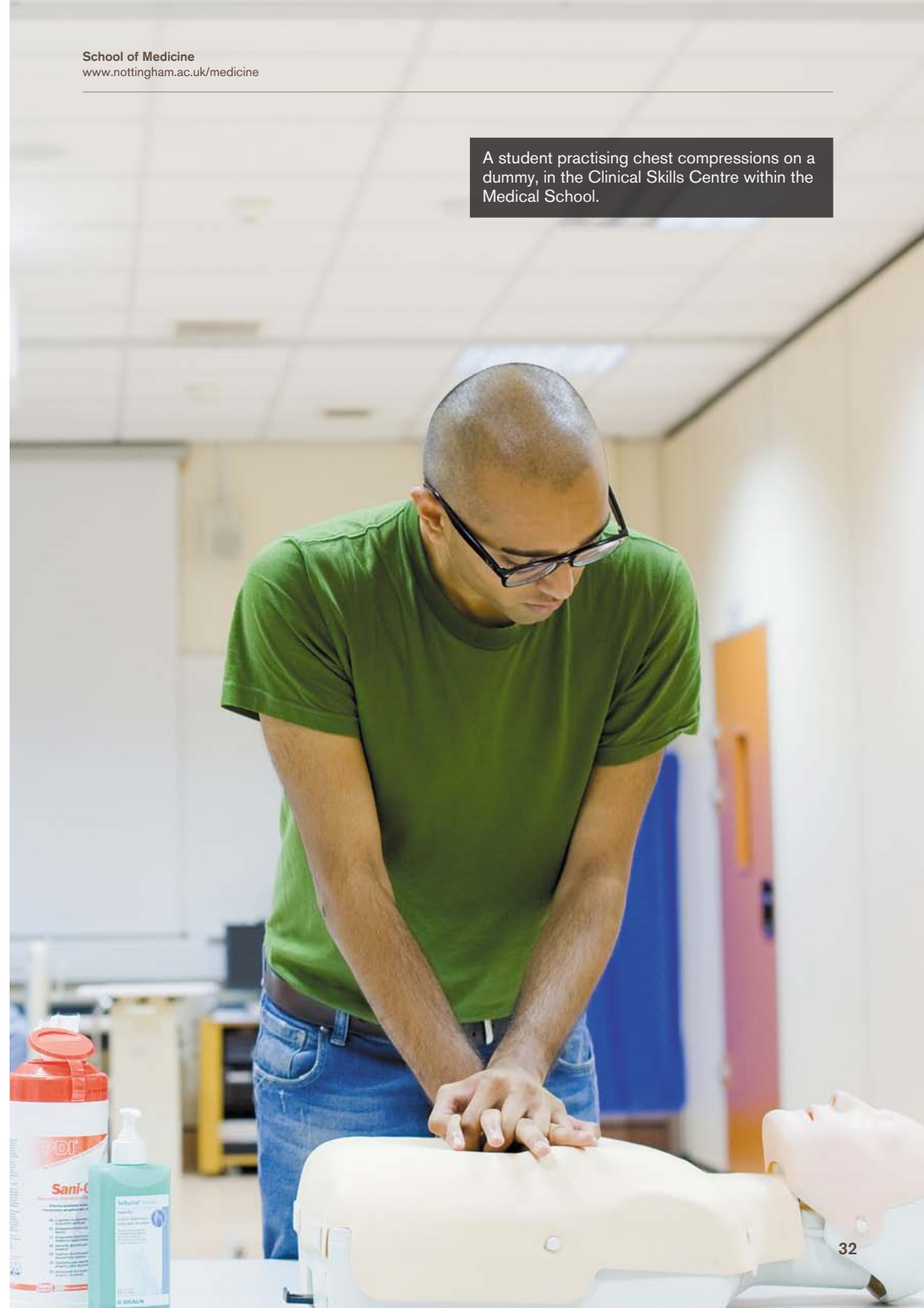
Because of the integrated nature of the course, students are not able to transfer to the Medical School from other faculties within the University or from other universities.

Postgraduate education

Following graduation with the BMBS degree, graduates are required to undergo a further two years of foundation doctor training. Full registration is granted by the GMC at the end of the first year of this training.

Non-British nationals graduating from UK medical schools are subject to work-permit restrictions.

A student practising chest compressions on a dummy, in the Clinical Skills Centre within the Medical School.



Our admissions policy

The University of Nottingham School of Medicine (Arrangements to prevent unfair discrimination)

1. Introduction

We believe in the importance of ensuring our processes are free from unfair discrimination of any kind. Therefore we have based our guidelines on those prepared for St George's Hospital Medical School in consultation with the Commission for Racial Equality and Equal Opportunities Commission. These guidelines are consistent with The University of Nottingham Code of Practice on Admissions and Recruitment: www.nottingham.ac.uk/academic-services/quality-manual/recruitment-and-admissions/university-of-nottingham-admissions-policy.aspx Our admissions process is supervised by the Admissions Sub-Dean.

This document is revised annually and issued to those involved in all aspects of selection.

2. Achieving a fair and equal opportunities admissions policy

The following play no part in the A100 and A108 admissions process.

- Being from a medical background
- Being related to or an acquaintance of a member of the Medical School or University
- Gender
- Sexual orientation
- Age
- Religious or philosophical belief
- Marital or parental status
- Social background or class or school
- Ethnicity
- Country of origin (although only students who are deemed to have UK 'home status' are eligible to apply for a place on the course)

Records relating to applications to the A100 and A108 courses will be kept for a limited time.

All applicants, whether successful or not, are able to access information contained on UCAS forms during the application period (from October to April/May the following year). All interview materials (including notes made by interview panels) remain confidential to the School of Medicine; this information is not generally released to students as it would compromise the integrity of the multi mini interviews.

General statistical information is collated each year by the Admissions Manager. This anonymised data is used for analysis/planning purposes. Examples of data collated include unsuccessful and successful applicants, gender ratios and age of applicants. The University's Planning Unit will use applicant statistics in order to monitor its Widening Participation objectives.

3. Policy development and committees

The A100 and A108 Admissions Policy is defined at a local level by the Admissions Committee (chaired by the Admissions Sub-Dean). Staff involved at all stages of the admissions process are approved by the Admissions Committee. At least one member of the Admissions Committee is involved in each stage of the admissions process.

The Admissions Committee comprises:

- Admissions Sub-Dean (Chair)
- Admissions Manager
- Clinical Sub-Dean/s
- Academic Admissions Lead – Graduate Entry Medicine (GEM)
- Up to 15 experienced and senior members of staff, representing a cross-section of specialties, ethnic backgrounds and balance of genders
- Up to two lay members (patient representatives/head teachers)
- Medicine student representative/s
- FY1 representative/s
- Dean of the Medical School (ex officio)

The committee meets before the start of each annual admissions session to review the preceding year's statistical data and discuss and agree the processes for the forthcoming session. A further meeting takes place midway through the session to review progress, discuss any issues and implement any policy amendments if necessary.

Lines of communication to other committees

The Admissions Sub-Dean for the A100 and A108 courses sits on and reports to the Curriculum Policy Group.

4. Basic entrance requirements

Guidance on home status (in determining whether students are eligible to pay 'home' and not overseas fees) is provided by the UK Council for International Education (UKCISA): see www.ukcisa.org.uk

All applicants should check with the Medical Course Office whether they have 'home status' before applying for a place on the A100 or A108 course.

There is no age limit for the A100 or A108 undergraduate medical courses. Age is not a barrier to entry at any stage although applicants should consider the length of the course and their expected length of health sector service upon graduation (including postgraduate training).

5. Overview of the admissions process

There are three phases to the selection process.

Phase I – Initial application

Applicants apply via UCAS.

An academic review then takes place to ensure all applicants meet the minimum requirements for admissions to the Medical School.

Applicants who do not meet our requirements are not considered further for medicine, but may be considered for other courses at the University.

The aim is to look for and score the following academic attributes which we consider to be necessary for a medical career.

- Knowledge and scholastic ability
- Intellectual ability and style
- Basic numeracy
- Literacy, verbal skills and good knowledge of the English language

UK Clinical Aptitude Test

All applicants are required to sit the UK Clinical Aptitude Test (UKCAT), managed by PearsonVUE and administered by UKCAT. The UKCAT is available from July to October each year and takes place in PearsonVUE test centres around the world. A few countries are exempt and more details can be found on the UKCAT website: www.ukcat.ac.uk

Identifying fitness-to-practise issues

By awarding a medical degree the University is confirming that the graduate is fit to practise to the high standards laid down by the General Medical Council (www.gmc-uk.org) in its guidance *Tomorrow's Doctors* (2009) and *Good Medical Practice* (2013). It is therefore important that those applicants who may have fitness to practise issues, either criminal or health-related, disclose this information confidentially to the Admissions Officer as soon as possible. The UCAS form is therefore screened during Phase I for declarations of previous criminal convictions and health status.

Criminal convictions and professional misconduct

Where criminal conviction/s, which include police cautions, verbal cautions, reprimands, final warnings and bind-over orders, as stated by the Disclosure and Barring Service (DBS) as not being filtered, are revealed by a declaration on the UCAS application form either at interview or from a disclosure from the DBS, the decision on whether or not to admit the student to the course is referred to the Admissions Sub-Dean. If it is clear that the offence/s does not compromise fitness to practise it may be decided to allow admission to the course. For more information see www.gov.uk/government/collections/dbs-filtering-guidance

Should the case be more serious, **either** the application for admission should be rejected **or** the case referred to the Fitness-to-Practise Committee. Applicants invited to interview are asked to declare any criminal convictions and any proceedings or findings against them by a professional statutory body. Any potential fitness-to-practise issues are considered as listed above for criminal convictions.

Disability, special needs or medical conditions

These are considered independently from the academic selection criteria and process. Consideration, together with any additional information, assessment or referral to Occupational Health is only carried out after the decision to make a conditional/unconditional offer on academic grounds.

Phase II – Selection for interview (A100 and A108)

Applicants who have met the academic criteria for Phase I are considered further. At this stage, we score the following areas of the application:

A100

- **Highest eight GCSEs (including the three sciences or the science double award, maths and English language)**

A108

- **Highest six GCSEs (including chemistry, biology, or the science double award, maths and English language)**

Both courses

- **Each of the four cognitive components of the UKCAT test (verbal reasoning, quantitative reasoning, decision analysis and abstract reasoning)**

The scores from the above areas are totalled together. Applicants who didn't take GCSEs will be scored on UKCAT results. The 50% of applicants with the highest total scores (with and without GCSEs) are considered at the next stage.

The next stage involves reading and scoring the personal statements and references. The points are added to the previous total score and the top scoring applicants are invited for interview. We interview around 650 applicants for the A100 course and 50 applicants for the A108 each year.

Phase III – Multiple mini interviews

The aim of this final phase of the selection process is to identify applicants who are academically able enough to cope with the course, are motivated towards a career in medicine, have insight into the implications of this career choice and who have or appear to have the potential to acquire the personal skills expected of medical practitioners.

The interviews will last approximately 30 minutes during which time the applicants will be assessed in four stations using the multi-mini interview format. All applicants will be allowed three minutes to answer questions giving them the opportunity to relax before the assessment starts.

NO weighting is given by the interviewers in an attempt to maintain or achieve a particular balance between gender, ethnic minority groups or any religious or social grouping.

Offers are conditional upon applicants achieving the following.

A100

- **AAA at A level (including biology and chemistry and excluding general studies and critical thinking) or equivalent qualifications.**
- **Graduates given conditional offers must achieve 2:1 in a science-related subject and AAA at A level as above.**

A108

- **BCC at A level (including chemistry). The B must be in a science, not necessarily chemistry.**

Both courses

- **A satisfactory enhanced criminal check will be carried out with the Disclosure and Barring Service; this will reveal the details of any police activity that has been recorded about an applicant.**
- **A satisfactory occupational health screening. The Occupational Health Team will assess each candidate individually to ensure the candidate is fit to undertake the course.**

For A100 medicine we have 215 places available for home and EU students and 25 for international students. For A108 medicine we have 10 places available for UK students.

Students are not admitted onto the course without having had an interview.

Applicants will be advised of any decision via UCAS. All decisions will be made by early April each year.

It is not normal practice for the details of the assessment process to be communicated to the applicants, parents or teachers.

Phase IV – Consideration of reasonable adjustments and any barriers to attainment of core competencies

Disability, special needs or medical conditions

Where a candidate has indicated that they have a disability, special needs or chronic medical condition the Admissions Manager will write to the candidate to request further information. Once received, this information will be looked at by the Admissions Manager and Admissions Sub-Dean, including consultation as for Phase I – (Criminal convictions and professional misconduct – page 35) and a decision made as to whether the candidate is able to fulfil the 'core competences' of the course and go on to be registered by the GMC. Where appropriate, appraisal of the candidate's ability to attain the core competences specified by the GMC (*Tomorrow's Doctors*, 2009) and advice will be sought from representatives of the Occupational Health Service. The outcome and recommendations will be discussed with the University's Disability Support Service and the candidate will be informed in writing as to whether it is appropriate to proceed with their admission.

6. Additional information

In addition, applicants should be aware of these admissions policies.

Deferred places

As a rule, the A100 and A108 medicine courses accept applications for deferred entry.

Work experience

All applicants are expected to have experience of working or volunteering in a health-care related setting and, where possible, to have observed the work of doctors to ensure that they are making an informed choice about a career in medicine. It is highly unlikely that students without the appropriate experience will be offered a place on the A100 or A108 courses.

Please note

The contents of this policy statement are neither an exhaustive nor an exclusive list of issues relating to the A100 or A108 admissions process. This policy is regularly updated and is subject to change.

For more information about our admissions policy, please see: www.nottingham.ac.uk/mhs/undergraduate-courses/routes/medicine-ug/applicationprocedures/index.aspx

“In the first years of the course my favourite aspect was definitely clinical visits to the hospitals and GP surgeries as it gives you a chance to really feel like a medical student and trainee doctor.”

Emily Pallister
BMBS Medicine

A student examining a patient in the Royal Derby Hospital Centre.



Students share notes outside the
Royal Derby Hospital Centre.

Frequently asked questions

Do I have to sit an entrance test?

Yes. Applicants applying for the five and six-year courses will be required to sit the UKCAT, and applicants for the Graduate Entry Medicine four-year course will sit the GAMSAT.

How much are the fees?

Like many universities in England, Nottingham charges full-time UK and EU students an annual tuition fee of £9,000. However, you will not have to pay your fees while studying – the government will lend eligible students the money, which you will start to pay back once you have left university and are earning at least £21,000. For more information, please see www.nottingham.ac.uk/fees

Fees for students from outside the EU will be more expensive for this subject. For more information, please see the 'New international students' section on www.nottingham.ac.uk/fees

What bursaries are available?

Around a third of students at Nottingham are likely to be eligible for a non-repayable University of Nottingham Core Bursary. Some students will also be eligible for support through Nottingham Potential Bursaries and the National Scholarship Programme. These are in addition to any support you may receive from the government. For more information please see www.nottingham.ac.uk/financialsupport

What support is available for students with children?

There is a range of services provided to support students with children, including a University day nursery, a playscheme and playcentre day care. There is also a scheme to help students fund childcare. For more information, see www.nottingham.ac.uk/child-care

What support do you offer for students with a disability or dyslexia?

Certain impairments or health conditions may make it impossible for a student to meet the outcomes required by the General Medical Council at the point of graduation. In other circumstances where there is a disability the school can make reasonable adjustments for students in how they can achieve the outcomes set out in *Tomorrow's Doctors*. Although adjustments cannot be made to the outcomes themselves, reasonable adjustments can be made to the method of learning and the assessment by which the student demonstrates these skills.

The GMC (www.gmc-uk.org) has released guidance on Gateways to the Professions (www.gmc-uk.org/education/undergraduate/information_for_uk_students.asp) which serves as a useful resource for both medical schools and disabled students. Students who have a disability are advised to declare this and consult with the admissions team. Please see our section titled 'Our admissions policy' (pages 33-38) for more information on this.

The school, like the University, is committed to promoting access for students who have a disability, dyslexia or a long-term medical condition. Services provided by the University aim to enable students to fulfil the inherent requirements of the course as independently as possible. The University's Disability Statement, which lists services, facilities and opportunities available throughout the University can be viewed at www.nottingham.ac.uk/disability

Visit our website for more frequently asked questions: www.nottingham.ac.uk/medicine/study/medicine/faq/index.aspx

Visiting and contacting us

Open days

If you're considering applying to The University of Nottingham we recommend that you try to attend one of the University-wide open days, which are held in June and September each year. Find out more: www.nottingham.ac.uk/opendays

Interview days

If you are invited to an interview, you will have the opportunity to talk to current students and take a guided tour of the Medical School beforehand.

Mini open days

Mini open days are much smaller than the main open days and offer the opportunity to attend various talks and tours as well as speak to current students and academics. For further information or to book a place on a mini open day, please contact the Enquiry Centre on +44 (0)115 951 5559 or email undergraduate-enquiries@nottingham.ac.uk

UCAS visit days

All candidates who receive an offer are invited to a UCAS visit day, which is an opportunity for you to see the University for yourself. You will hear about the school and its courses from members of academic staff and they will answer any questions you might have. You will also be given a short tour of the campus by current students.

This publication is available in alternative formats.

t: +44 (0)115 951 5559

The University of Nottingham has made every effort to ensure that the information in this brochure was accurate when published. Please note, however, that the nature of the content means that it is subject to change from time to time, and you should therefore consider the information to be guiding rather than definitive.

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Other visits

Although the University campus is open to visitors all year round, and tours are organised regularly, we are unable to arrange alternative visits and tours within the Medical School.

Contacting us

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NG7 2UH
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w: www.nottingham.ac.uk/medicine

For international student enquiries, please contact:

The International Office
t: +44 (0)115 951 5247
f: +44 (0)115 951 5155
e: international-office@nottingham.ac.uk
w: www.nottingham.ac.uk/international

You can also connect with fellow applicants and current students on our applicants' Facebook and Twitter pages:



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Medicine and Health Sciences

www.nottingham.ac.uk/studywhatyoulove

Your passion can be your success. Study what you love.

Our creative responses help make us unique. Learn about the lives of others, their thought processes and their influences and explore your own reactions. We'll help you turn an inspiring degree into an inspiring career.